

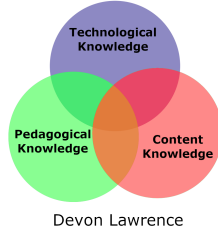
EDTE 431 Tool Reflection

Class Date September 21, 2018

Class # 3

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Cohort Year 4 Cowichan

<p>Tool Identification</p> <p>Correctly identified & briefly described tool demonstrated or applied in today's class.</p>	<p>GIMP</p> <p>GIMP is an cross platform open source graphic editing application. The program can be used for image editing, retouching, free form drawing, and saving in a variety of formats. We used the program to create a visual graphic representation of our TPACK model using layers, colour filled ellipses, and text.</p> 
<p>Applications</p> <p>Identified & accurately discuss at least 1 developmentally appropriate potential teaching &/or learning use of the tool.</p>	<p>GIMP can be used by students to create free form images of their own design such as a graphic or logo. Students would be able to use this program to edit or retouch already existing images or pictures they have either downloaded from the internet or taken themselves with a camera. GIMP could also be used for the creation of a magazine or newspaper style project.</p>
<p>Planning</p> <p>Identified & accurately discussed at least 1 planning consideration for teaching &/or learning with this tool</p>	<p>As GIMP is open source it is technically free. In using the program during class I found the interface to be difficult to navigate and slow to respond as compared to Adobe Photoshop which I use on a regular basis. This could be problematic when working with students.</p> <p>The teacher would have to ensure that the software is installed on the devices that they will be using for their lesson.</p>
<p>Professionalism</p> <p>Identified & accurately discussed at least 1 professionalism consideration related to use of this tool</p>	<p>Since I found the interface of the program difficult to use I would have to ensure when using it with students that my personal level of frustration does not become apparent. Becoming more familiar with the program before working with students would be a strategy to ensure that this does not happen. I would also have to consider the level of frustration the students may have to endure when choosing to use this program to teach graphic design and editing.</p>
<p>Standards</p> <p>Identified & accurately discussed how use of this tool could contribute to a teacher's demonstration of at least 1 of the TRB Standards. Standard appropriately cited & referenced.</p>	<p>As I believe GIMP to have a difficult interface to navigate I would connect this to TRB 2 (BC Ministry of Education Teacher Regulation Branch, 2018) because teachers should be always considering themselves as role models when interacting with their students and not make comment on my level of frustration.</p> <p>I could also connect to TRB 5 (BC Ministry of Education Teacher Regulation Branch, 2018) as I will have to be effective in the areas, planning, instruction, assessment, evaluation and reporting when it comes to using this technology.</p> <p>BC Ministry of Education Teacher Regulation Branch, 2018, Standards for Education, Competence and Professional Conduct of Educators in BC, https://bit.ly/1wlmPao</p>